

<b>TITLE</b>	<b>Schools Ofsted Performance</b>
<b>FOR CONSIDERATION BY</b>	Children's Services Overview and Scrutiny Committee on 17 January 2017
<b>WARD</b>	Non Specific
<b>DIRECTOR</b>	Judith Ramsden, Director of People Services

## **OUTCOME / BENEFITS TO THE COMMUNITY**

To monitor schools' effectiveness and the Local Authority contribution.

## **RECOMMENDATION**

Members to question the content of the reports and to make recommendations.

## **SUMMARY OF REPORT**

To review the recent Ofsted judgements and the Ofsted outcomes over the past year noting the comments on Local Authority support.

The report provides the usual summary of pages of recent Ofsted reports for discussion at the meeting in addition a full account of Ofsted outcomes since September 2015, with comments on LA support, is given below. It shows 22 inspections of which 21 include graded judgements: 6 improved; 4 declined; 11 stayed the same – in a more challenging framework. Where there are comments on LA support the majority are positive: 8 positive; 2 negative; 3 mixed.

### **Background**

Since the previous Overview and Scrutiny Committee Report presented on 15<sup>th</sup> November 2016 there has only been one Ofsted inspection. This is the Ambleside Centre (Nursery). This was a school short inspection report to check on the outstanding provision. The report confirmed that the nursery continues to be outstanding and quite understandable from the strengths recorded in the report issued on 21<sup>st</sup> December 2016. A letter of congratulations is on its way from the Local Authority to the Chair of Governors and Head teacher for the impressive delivery of high quality and effective provision.

**Ambleside Centre (Nursery)**  
**School short inspection report**  
**Inspection date: 23<sup>rd</sup> November 2016**  
**Latest report: 21<sup>st</sup> December 2016**

Continues to be Outstanding

See summary below and attachments

**Ofsted judgements made over the last year – Annex attached**

## FINANCIAL IMPLICATIONS OF THE RECOMMENDATION

***The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.***

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)	Not applicable		
Next Financial Year (Year 2)	Not applicable		
Following Financial Year (Year 3)	Not applicable		

### Other financial information relevant to the Recommendation/Decision

None

### Cross-Council Implications

n/a

### List of Background Papers

None

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**Version No.** 1

### Ofsted judgements made over the last year

Date	School	Report type	Overall outcome	Last	Comment made on LA support and intervention
23 <sup>rd</sup> Sept 2015	St Nicholas CE Primary	S8 (short)	Good	Good	No comment.
14 <sup>th</sup> Oct 2015	St Dominic Savio CE Primary School	School inspection report (full)	Good	Requires Improvement	Both the local authority and school supporting St Dominic Savio have contributed very strongly to improving leadership and management, and the quality of teaching and learning.
1 <sup>st</sup> March 2016	Sonning CE Primary School	S8	Good	Good	No comment.
1 <sup>st</sup> March 2016	Grazeley Parochial CE	S8	Good	Good	No comment.

	Primary				
2 <sup>nd</sup> March 2016	Crazies Hill Primary School	S8	Good	Good	No comment.
22 <sup>nd</sup> March 2016	Gorse Ride Infant	S8	Good	Good	No comment.
11 <sup>th</sup> Apr 2016	The Forest School	School inspection report	Requires Improvement	NA	Senior leaders and governors make use of advisers from the local authority to support key aspects of school improvement. Monitoring and review visits take place to affirm the quality of teaching and the support offered to newly qualified teachers. In addition, close working relationships with other local schools have led to better teaching and leadership in a range of subjects.
26 <sup>th</sup> April 2016	Earley St Peter's CE Primary	School inspection report	Good	Requires Improvement	The local authority provides suitable, and rightly reducing support. The diocese is also helpful.
26 <sup>th</sup> Apr 2016	Southfield School	School inspection report	Inadequate	Good	Southfield School is a special school for pupils with social, emotional or mental health needs. The school has been working with the local authority to admit and cater for pupils with an increasing level of need.
11 <sup>th</sup> May 2016	Farley Hill Primary School	School inspection report	Good	Requires Improvement	An increased level of support from the local authority following the previous inspection quickly reduced, recognising the capacity to do what was necessary existed within the school. The Headteacher values the ongoing challenge and support, but this at an appropriate 'light-touch' level.
17 <sup>th</sup> May 2016	The Coombes Primary	School inspection report	Inadequate	Good	The local authority recognised that the school needed significant support and put in place an improvement board to hold leaders and governors to account. However, the local authority has been too optimistic about the impact of the recent change to leadership.
24 <sup>th</sup> May 2016	Winnersh Primary School	School inspection report	Good	Requires Improvement	The local authority, following the previous inspection, stepped up its support for school leaders. Officers ensured a close eye was cast over all aspects of school performance and leaders were challenged to improve the school. The local authority has appropriately relaxed its scrutiny in recent times, rightly transferring full confidence to school leaders to continue along the upward trajectory that they have set so successfully.
7 <sup>th</sup> June 2016	Oaklands Infant	S8	Good	Good	No comment.
7 <sup>th</sup> June	Gorse	School	Requires	Good	The local authority has provided

2016	Ride Junior	inspection report	Improvement		limited support for the school. A review of pupil premium funding was carried out in January 2015, but the impact of this review has not had a positive impact on increasing the progress of disadvantaged pupils.
30 <sup>th</sup> June 2016	Keep Hatch Primary	School Inspection report	Requires Improvement	Requires Improvement	The school has received advice from several organisations regarding the areas to improve; this includes useful support from the local authority.
12 <sup>th</sup> July 2016	Westende Junior School	S8	Good	Good	No comment.
12 <sup>th</sup> July 2016	Southfield School	S8			The local authority's statement of action is fit for purpose. External support from the authority, since April, has not provided the school with the stability it has needed. There have been too many different interim principals. In some cases this has been due to unforeseen circumstances, but not in all cases. The local authority representative has visited the school to work with interim principals on a weekly basis but has not observed the school at work. He has relied too much on the views of others about how pupils are behaving. In addition, the local authority has not made it clear enough to the governing body what its role is...
22 <sup>nd</sup> July 2016	Oakbank	School inspection report	Good	Requires Improvement	No comment.
21 <sup>st</sup> Sept 2016	All Saints CE Primary School	School inspection report	Good	Requires Improvement	Since the previous inspection, the Headteacher has worked constructively with the local authority and with a national leader of education. This support was scaled back last year in recognition of substantial improvements made in the school.
22 <sup>nd</sup> Sept 2016	Bearwood Primary School	School inspection report	Requires Improvement	Requires Improvement	The support received from the local authority in the past has not used pupils' progress information across the school incisively enough to focus leaders' and governors' attention on strategic planning.
5 <sup>th</sup> Oct	Oaklands Junior School	Section 8	Good	Good	Working in partnership with the local authority and other local schools you have implemented new assessment systems and teaching approaches. This has enabled much smarter monitoring of the progress that all groups of pupils make and allowed teachers to adapt their planning where necessary. You have worked closely with the local authority and governors to establish an accurate understanding

					<p>of the strengths and weaknesses of the school.</p> <p>Drawing on helpful support from the local authority, you implemented a new and improved system to assess pupils' progress and attainment in line with the new national curriculum.</p>
21 <sup>st</sup> December 2016	Ambleside Centre	School short inspection report: Section 8	Outstanding	Outstanding	<p>The leadership team has maintained the outstanding quality of education in the school since the last inspection. You have ensured that the high standards achieved at the previous inspection have been maintained during a period of leadership change in the school.</p> <p>Effective use is made of the local community support officer to help children to develop a strong understanding of how to keep safe on the way to and from school.</p>

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